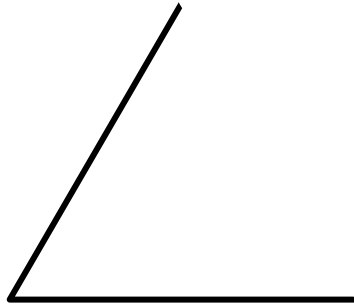


Name _____

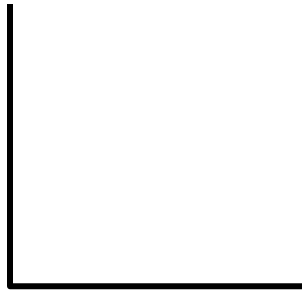
Date _____

Listen to the directions.

First, draw the missing line to finish the triangle using a ruler. **Second**, color the corners red. **Third**, draw another triangle.



First, use your ruler to draw 2 lines to make a square. **Second**, color the corners red. **Third**, draw another square.



First, draw a triangle using your ruler. **Second**, draw a different triangle using your ruler. **Third**, show your pictures to your partner.

$$4 + 1 = \underline{\quad}$$

$$\underline{\quad} = 2 + 1$$

$$3 + 2 = \underline{\quad}$$

$$3 + 1 = \underline{\quad}$$

$$\underline{\quad} = 5 + 0$$

$$5 - 1 = \underline{\quad}$$

$$\underline{\quad} = 4 - 1$$

$$3 - 2 = \underline{\quad}$$

$$3 - 0 = \underline{\quad}$$

$$\underline{\quad} = 5 - 4$$

$$2 - 1 = \underline{\quad}$$

$$\underline{\quad} = 3 - 3$$

$$1 - 0 = \underline{\quad}$$

$$3 - 0 = \underline{\quad}$$

$$\underline{\quad} = 4 - 4$$

$$2 + 2 = \underline{\quad}$$

$$\underline{\quad} = 5 - 3$$

$$1 + 1 = \underline{\quad}$$

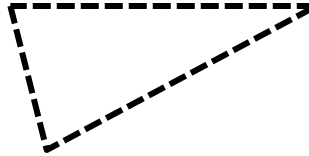
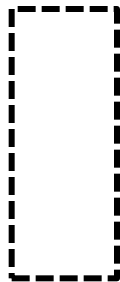
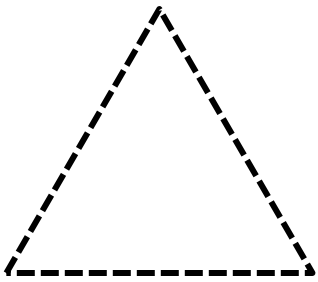
$$4 - 0 = \underline{\quad}$$

$$\underline{\quad} = 4 + 1$$

Name _____

Date _____

First, use a ruler to trace the shapes. Second, draw the shapes using your ruler following the directions in the box.



Draw 3 different triangles.

Draw 2 different rectangles.

Draw 1 hexagon.

$5 - 4 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

Name _____ Date _____

Add. Color the blocks using the code for the total.

1-RED

2-ORANGE

3-YELLOW

4-GREEN

5-BLUE

$0 + 1$	$1 + 1$	$2 + 1$	$3 + 1$	$4 + 1$
$0 + 2$	$1 + 2$	$2 + 2$	$3 + 2$	
$0 + 3$	$1 + 3$	$2 + 3$		
$0 + 4$	$1 + 4$			
$0 + 5$				

Name _____ Date _____

Subtract. Color the blocks using the code for the difference.

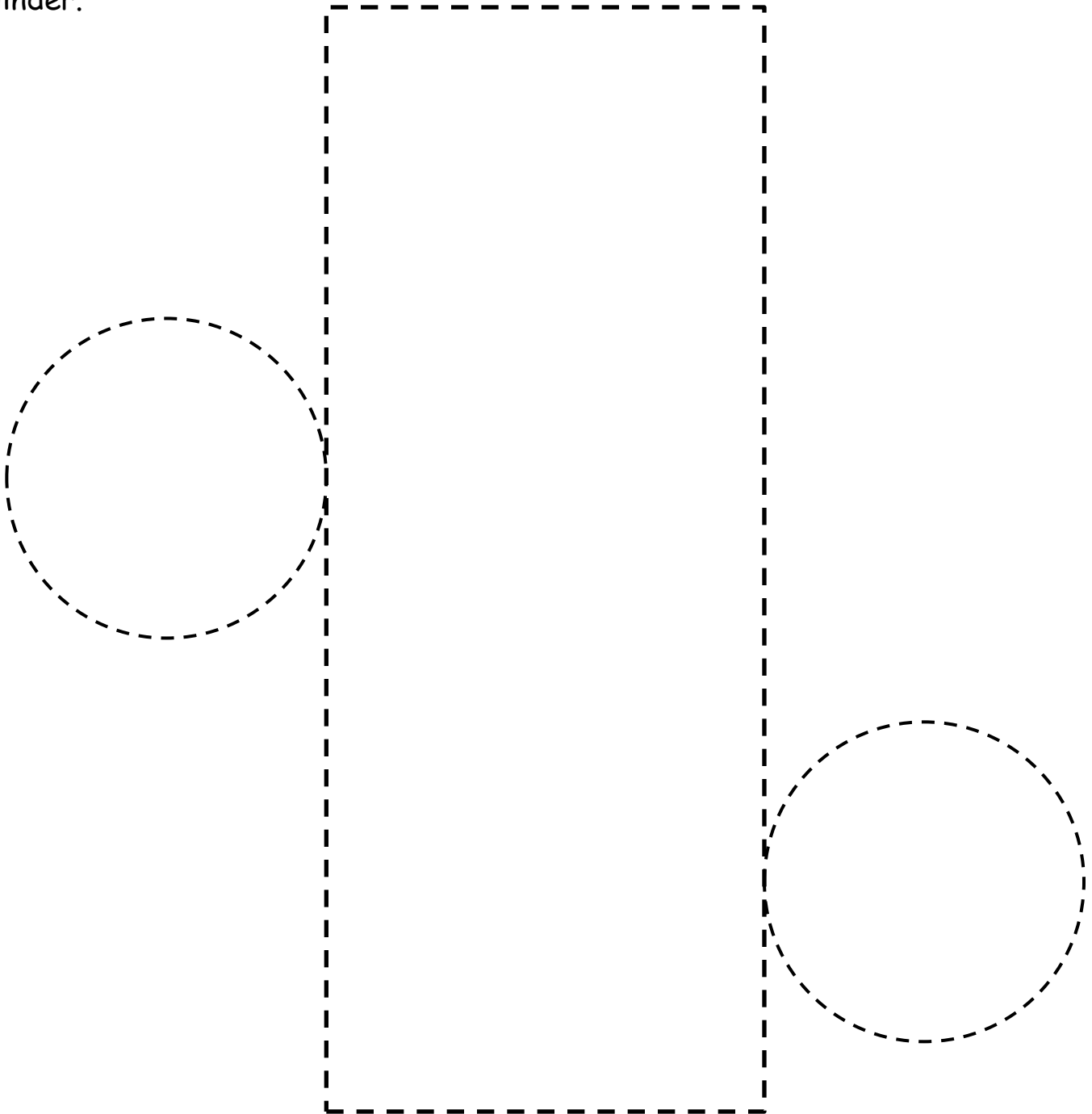
0-PURPLE	1-RED	2-ORANGE	3-YELLOW
4-GREEN	5-BLUE		

1 - 0	2 - 0	3 - 0	4 - 0	5 - 0
1 - 1	2 - 1	3 - 1	4 - 1	5 - 1
	2 - 2	3 - 2	4 - 2	5 - 2
		3 - 3	4 - 3	5 - 3
			4 - 4	5 - 4
				5 - 5

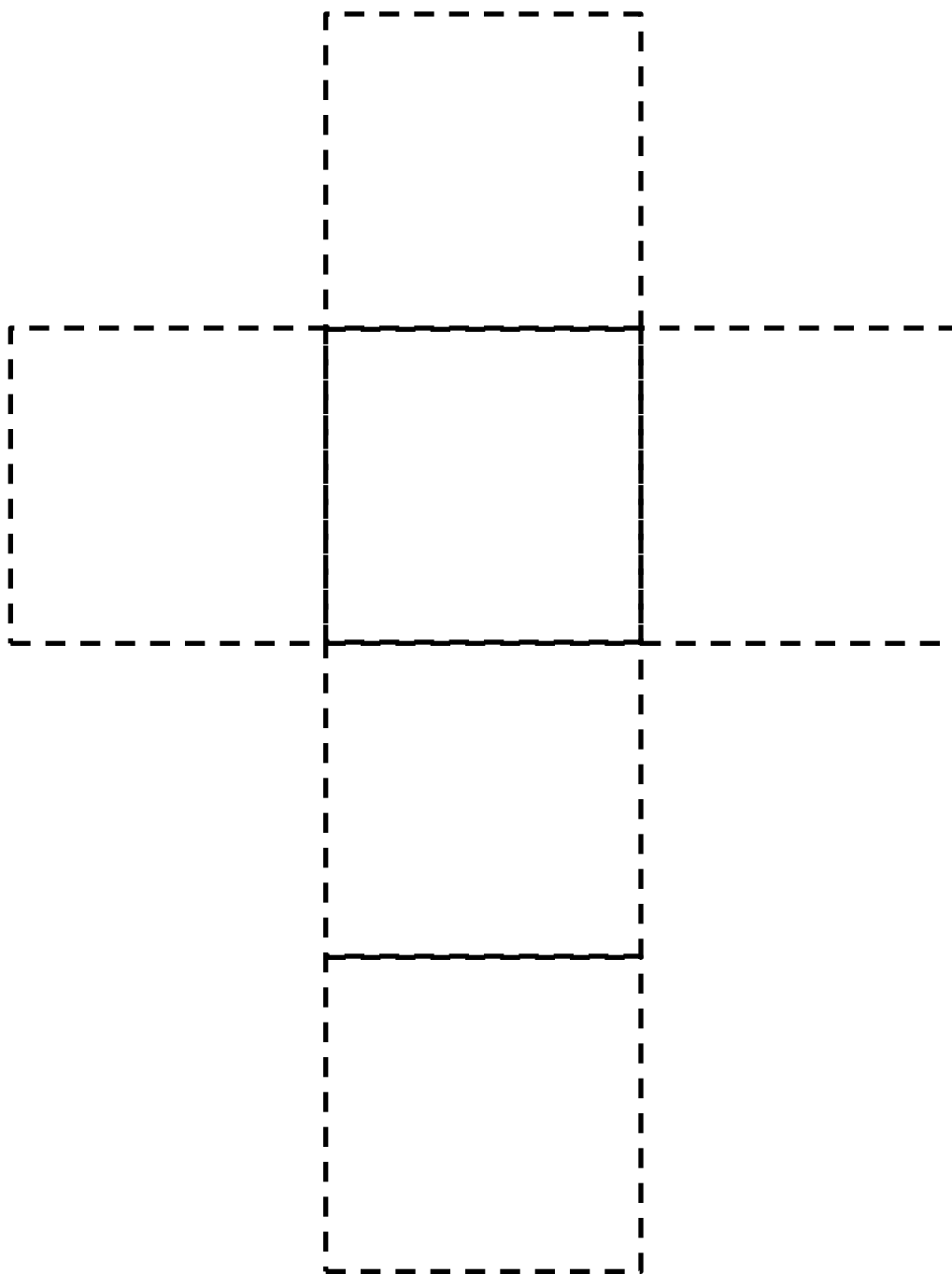
Name _____

Date _____

Trace the circles and rectangle. Cut out the shape. Fold and tape to create a cylinder.



Trace the squares. Cut out the shape. Fold and tape to create a cube.



Name _____

Date _____

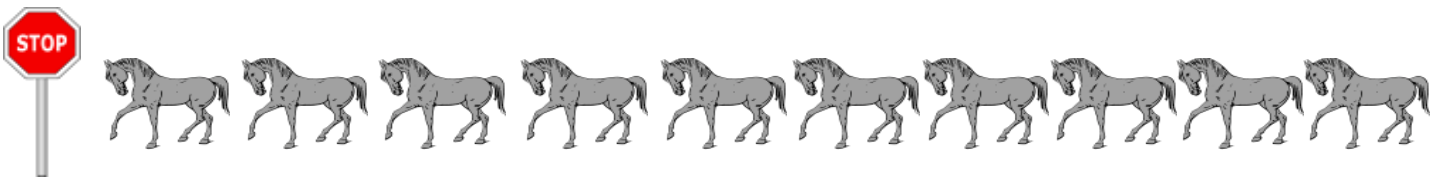
Circle the 2nd truck from the stop sign. Draw a square around the 5th truck.
Draw an X on the 9th truck.



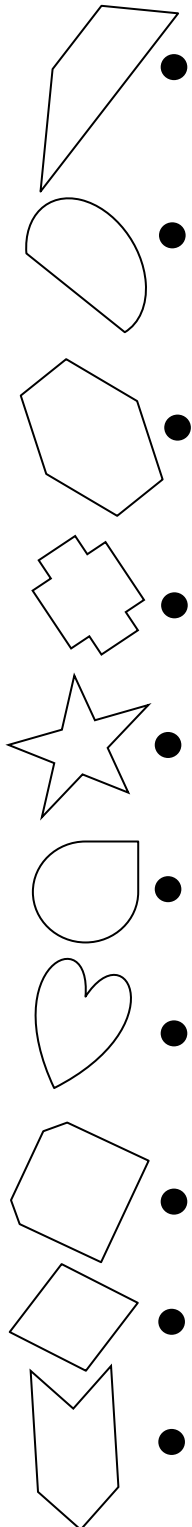
Draw a triangle around the 4th vehicle from the stop sign. Draw a circle around the 1st vehicle. Draw a square on the 6th vehicle.



Put an X on the 10th horse from the stop sign. Draw a triangle around the 7th horse. Draw a circle around the 3rd horse. Draw a square around the 8th horse.

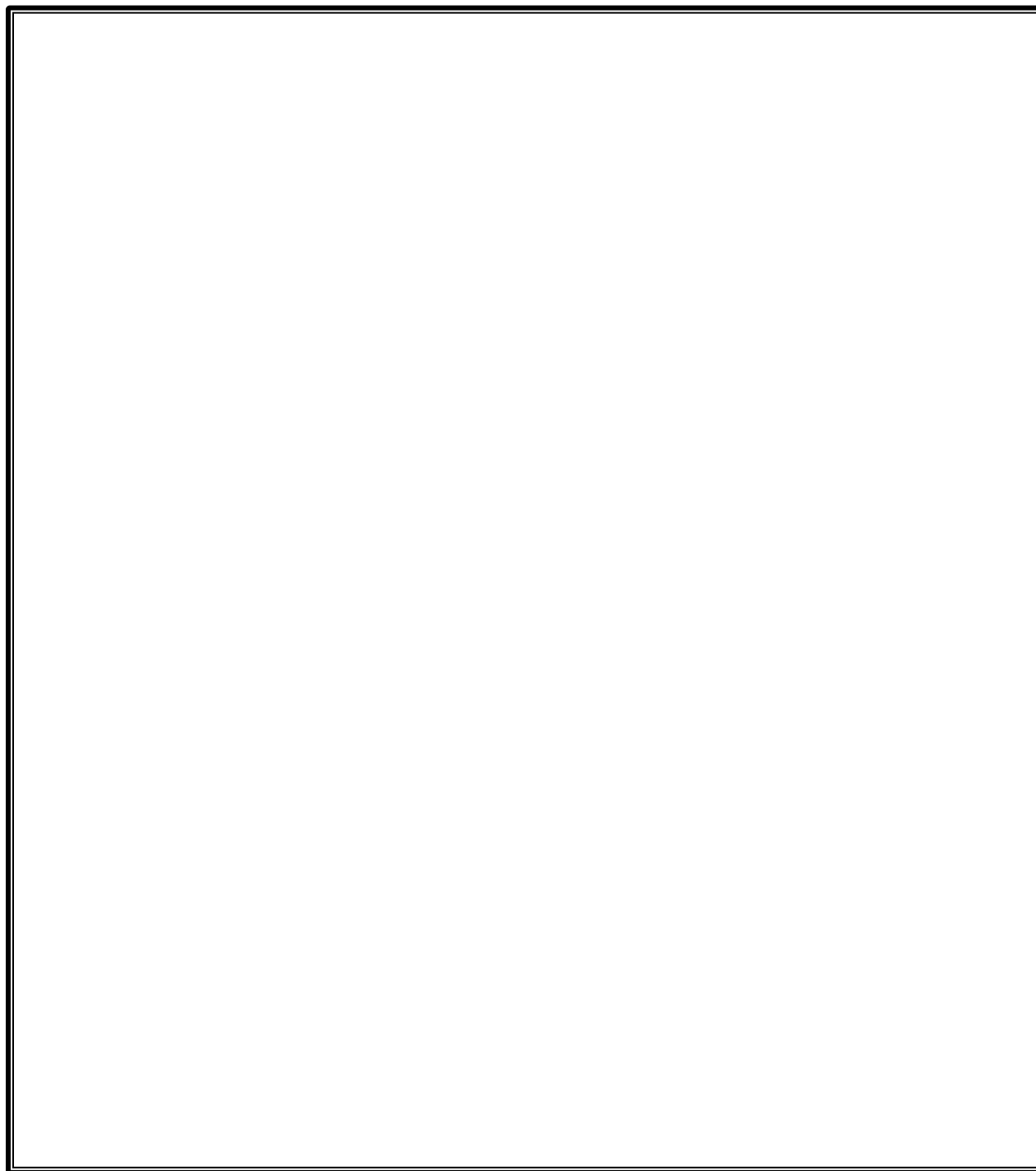


Draw a line from the shape to the correct ordinal number, starting at the top.



- 9th
ninth
- 4th
fourth
- 6th
sixth
- 1st
first
- 7th
seventh
- 3rd
third
- 10th
tenth
- 5th
fifth
- 8th
eighth
- 2nd
second

I Can Make New Shapes!



Name _____ Date _____

Choose 4 shapes to create a new shape in Box 1. Give the same 4 shapes to your partner. Have your partner create a different shape in Box 2.

1

2

Choose 5 shapes to create a new shape in Box 3. Give the same 5 shapes to your partner. Have your partner create a different shape in Box 4.

3

4

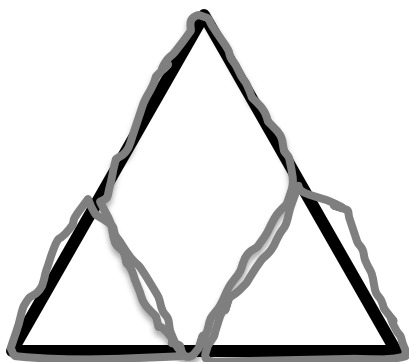
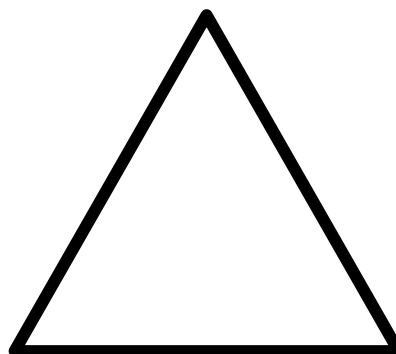
Subtract.

$$5 - 1 = \square \quad 5 - 2 = \square \quad 5 - 3 = \square \quad 5 - 4 = \square$$

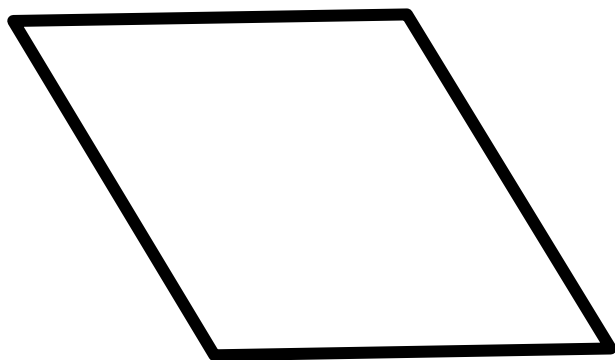
Name _____

Date _____

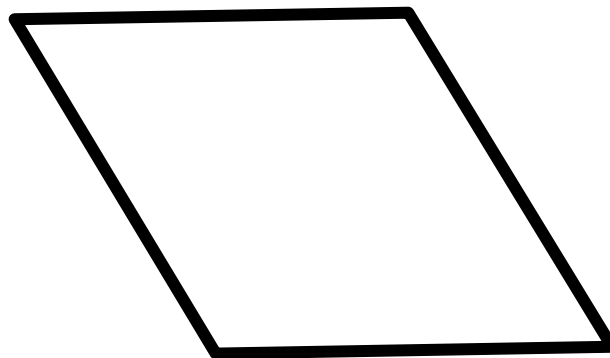
Trace to show 2 ways to make each shape. How many shapes did you use?

I used 3 shapes.

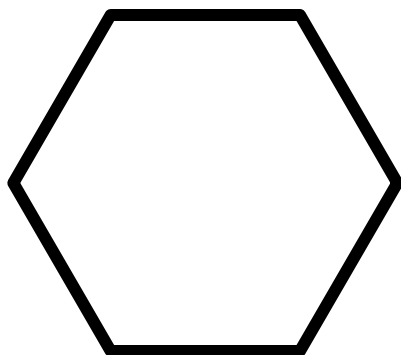
I used _____ shapes.



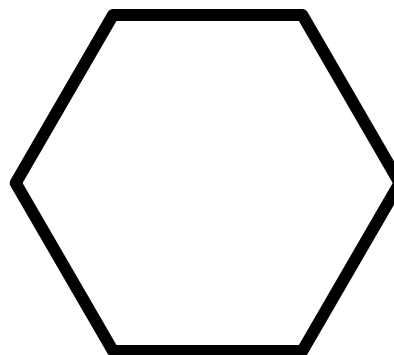
I used _____ shapes.



I used _____ shapes.

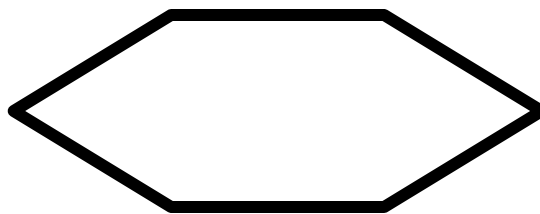
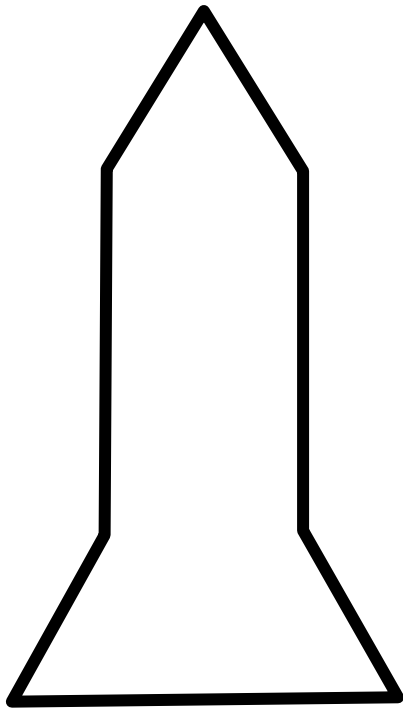
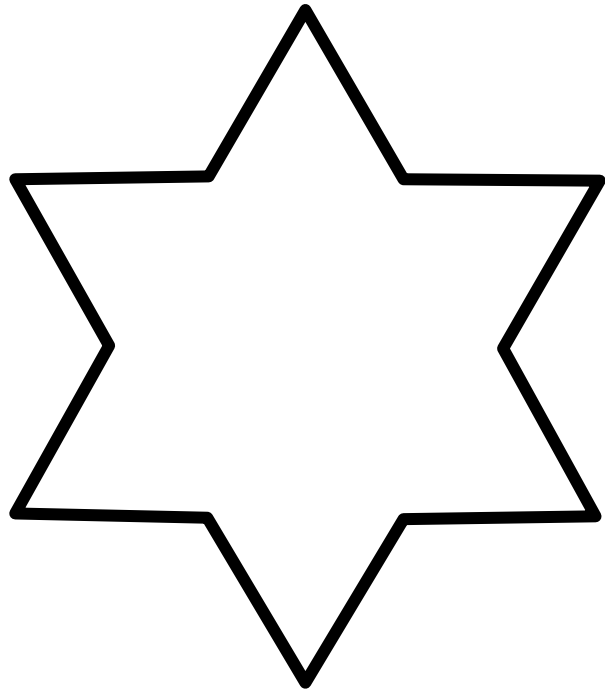


I used _____ shapes.



I used _____ shapes.

Fill in each shape with pattern blocks. Trace to show the shapes you used.

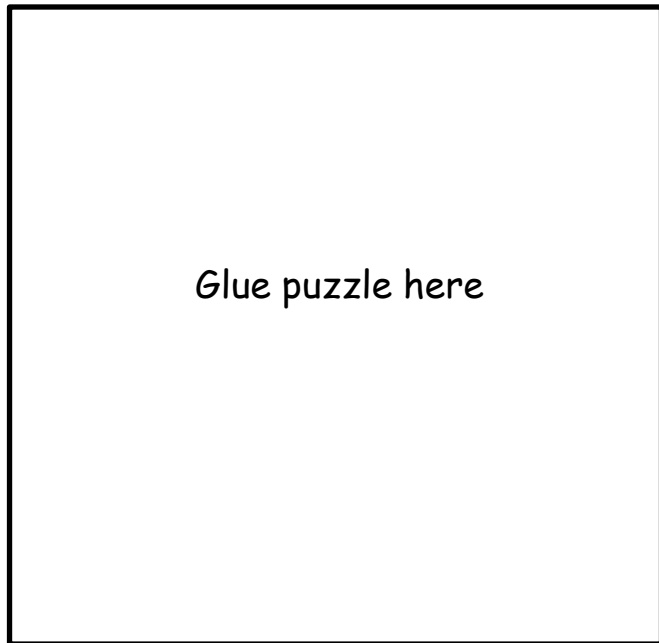


How many different ways can you cover the sun with pattern blocks?

Name _____

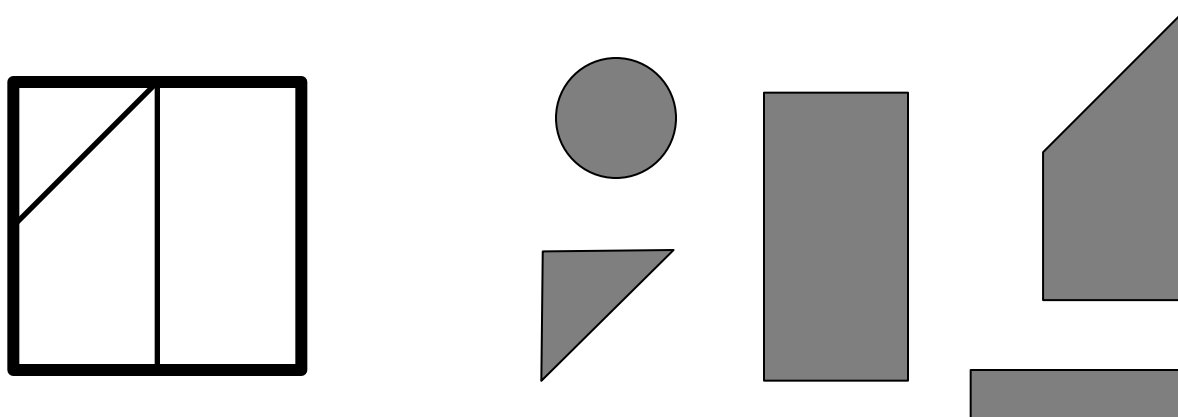
Date _____

Glue your puzzles into the frames.

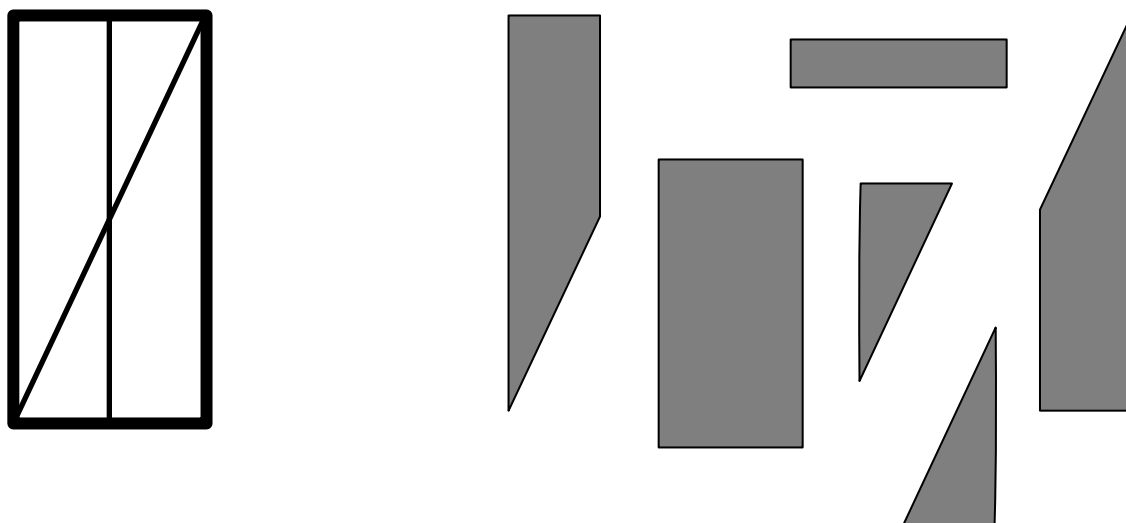


Draw some of the shapes that you had after you cut your rectangles.

Carlos drew 2 lines on his square. You can see his square before he cut it. Circle the shapes Carlos had after he cut.



India drew 2 lines on her rectangle. You can see her rectangle before she cut it. Circle the shapes India had after she cut.



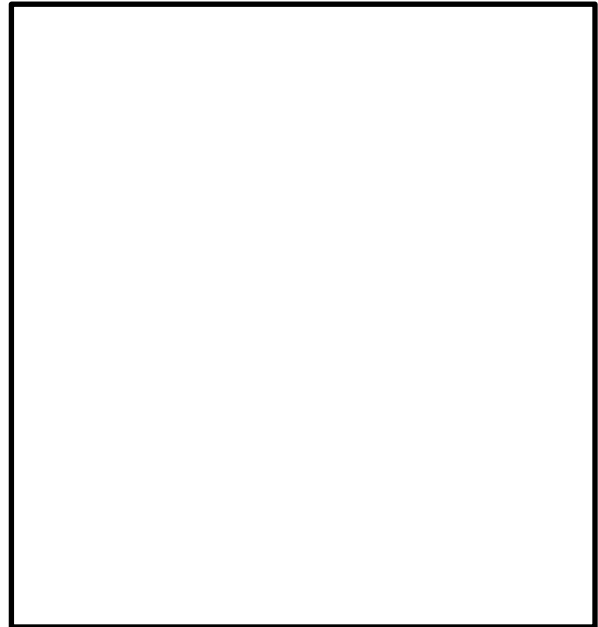
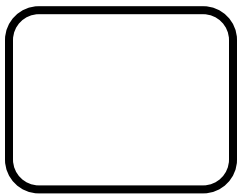
Name _____

Date _____

A. Make 10 Mania: Show how you made 10!

Name _____

Date _____

B. Five-Group Frenzy: Write the number, draw the number in the 5-group way, and draw the number in any other configuration.

Name _____ Date _____

C. Shape Shifters: Choose 5 pattern blocks and create a shape. Trace your shape, then trade with a partner.

Name _____ Date _____

D. The Weigh Station: Choose an object. Guess how many pennies are the same weight as the object. Then, see if you guessed correctly! Draw a picture of the object, and write how many pennies it weighs.

Name _____ Date _____

E. **Awesome Authors:** Roll the die. Use the number to create an addition or take-away sentence. Draw a picture, number bond, and number sentence. Share your story with a friend.
